

## Week 6

Dear parents/ carers

Welcome to this week's online learning for reception. We have put each day's learning in one document. Let us know if this is easier for you to look at.

We have laid out the activities in a table so that you can have an idea of the sort of routine you might want to work out. Spread the activities out, repeat them as you see fit.

Children in Reception learn best through **PLAY**. It is important that while learning at home they are still provided with opportunities to play and learn through activities they enjoy. Reading and writing is important and there are lots of ideas and activities for the children to practise these skills but keep these sessions short and fun. Where possible link the writing to their interests, e.g. if they like cars they can draw and describe the car and think about where it will go.

Looking forward to seeing you again soon.

### Charlie and the reception team

Day	W/b 11.05.2020	Play activities	Phonics (30 mins) Please use RWI website for lessons at times below	High frequency words (5-10 mins)		Maths activities (15 mins)	Book activities (15 mins) <i>The Gruffalo</i>
2	Tuesday 12 May	Make a telescope	9.30 am - Set 1: <b>sh</b> 10.00am - Set 2: <b>ee – what can you see</b>	am	ran	Patterns ABCABC	Illustrate it
Weekly Learning Challenge:							

# Journeys Play activity - Tuesday 12th May 2020

This week we will be exploring journeys across the ocean. Pirates sail across different oceans on their pirate ship, collecting treasure along the way. What do you know about pirates? You could listen to one of these stories to find out more.

'Pirates love underpants' [https://www.youtube.com/watch?v=Vd8\\_Y1bEzA8](https://www.youtube.com/watch?v=Vd8_Y1bEzA8) .

'Captain Firebeard;s School for Pirates' <https://www.teachwire.net/news/6-perfect-pirate-books-for-early-years>

## Make a telescope

Make a pirate telescope to look out across the sea.

Look through your telescope. What can you see?

Draw what you see.



Roll up some paper and decorate.



Here are some other ways you can make a telescope:

<https://www.youtube.com/watch?v=TStHbs6wN2s>

<https://www.youtube.com/watch?v=9QwwhTu5N-l>

# Phonics – Day 2

There are daily lessons for phonics on Ruth Miskin Training on YouTube.

**Set 1 sounds - 9.30am.**

**Set 2 sounds - 10.00am**

Each film is available on YouTube for 24 hours.

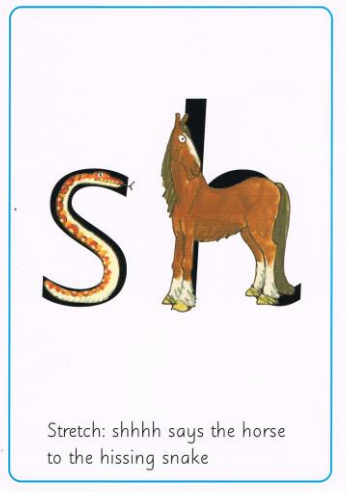
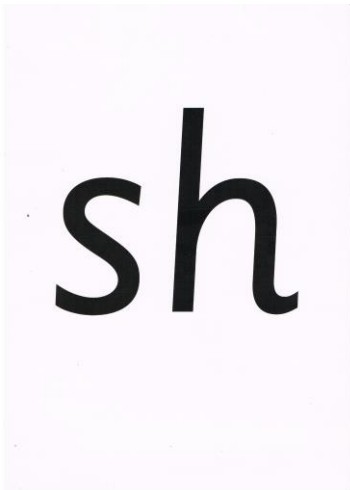
You can see the schedule for the weeks ahead if you click on the link below -

[https://www.ruthmiskin.com/media/filer\\_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss\\_after\\_easter1.pdf](https://www.ruthmiskin.com/media/filer_public/1b/7d/1b7df13e-4381-4bb5-866b-ac0549394947/ss_after_easter1.pdf)

Today's sounds are

Set 1	Set 2
sh	ee – what can you see

If you don't have access to YouTube find objects in your house that begin with the sound or have the sound in them.

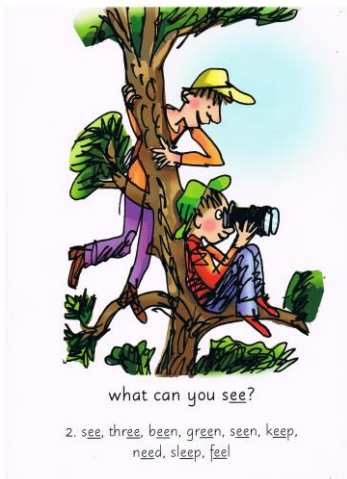


shhhhhhhhh  
shhhh says the horse to the hissing snake

sh – i – p      ship

sh – o – p      shop

f – i – sh      fish



ee – what can you see

s - ee      see

th - r - ee      three

g-r-ee-n      green

b - ee - n      been

k - ee - p      keep

## High Frequency Words – Day 2

Children who know all Reception words should read **Year 1** words!  
Learn one of these words each day! No longer than **10/15 minutes!**

**Make it fun!**

<b>Reception</b> High Frequency Words	<b>Year 1</b> High Frequency Words
you	had
am	ran

Write them onto paper and cut them up. **Hide them around your home.** Ask your child to find certain words and bring them back to you.

**Play HFW Bingo!** Write down some of the words onto a bingo grid and then read out the words. Can they find them?

<b>I</b>	<b>up</b>
<b>we</b>	<b>the</b>
<b>it</b>	<b>go</b>

Get your child to be the bingo caller and read out the words!

**Look for and match HFWs in books!**

# Maths – Tuesday 12<sup>th</sup> May – Patterns

## Maths Challenge Cards

The maths challenge cards are short activity ideas that can fit into your day and will help your child see maths as fun.

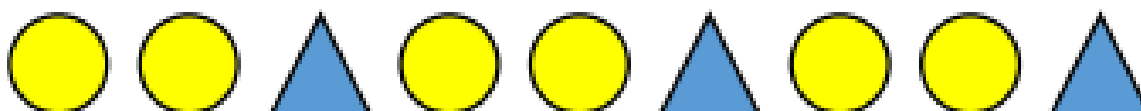
You can repeat each activity as many times as your child wants to. Feel free to change the ideas to suit your child's interests, what you have in your house and their current level of development. If your child wants to represent their thinking on paper let them do so in their own way. For example they might not want to write numbers, but they might want to draw to communicate their mathematical thinking.

*This week we are going to carry on making more patterns.  
What can you find around your house to make a pattern with?*

*Your challenge is to describe the pattern to your mum and dad or your siblings.  
You can play a game and take turns to make different patterns and describe them to each other.*

*What patterns can you make? Can you take a photo of them?  
Maybe you can even draw some patterns Have fun!*

### Today we will play – spot the difference in the two patterns



Circle circle – triangle – circle circle – triangle – circle circle - triangle **What will come next?**



Circle – triangle triangle – circle – triangle triangle – circle – triangle triangle **What will come next?**

Now look at the second pattern.

How is it different to the first one?

Can you make a pattern with anything in your house and then make a second pattern but change it a little bit? Can you describe it and explain how it changed?

<http://www.peepandthebigwideworld.com/en/parents/activities/12/body-patterns/> (some patterns ideas)

